

Evaluation Form



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Anesthesiology Resident Performance Evaluation

Evaluator: _____

Evaluation of: _____

Date: _____

Please rate the Residents while keeping in mind their level of training. Provide constructive comments and examples of behaviors or incidents in each area.

PROFESSIONALISM

1. Respectful of patients, families and other members of the health care team; Responsible; punctual, responds to pages or messages promptly; Acknowledges errors, self-assesses; Honest; adheres to a code of moral and ethical values; a "role model"; Respects ethical and personal values of others; Communicates effectively with appropriate self-confidence; Reacts to stressful situations in an appropriate manner*

| Unsatisfactory | Satisfactory | Exceeds expectations | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | N/A |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

MEDICAL KNOWLEDGE

2. Exhibits knowledge that is up to date and appropriate to level of training; Investigates topics needed for clinical assignments; Considers range of potential anesthetic plans*

| Unsatisfactory | Satisfactory | Exceeds expectations | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | N/A |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

PATIENT CARE

3. Gathers appropriate pre-op information, orders tests and interprets properly; Evaluates risks, benefits and formulates effective anesthetic plan; Obtains necessary consent to proceed; Responds appropriately to changes in patients' conditions*

| Unsatisfactory | Satisfactory | Exceeds expectations | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | N/A |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

CLINICAL/TECHNICAL SKILLS

4. Applies didactic knowledge to current clinical situation; Appropriate and rapid room preparation and machine testing; Safe performance of general anesthesia; Demonstrates appropriate airway management skills; Performance of regional anesthesia including drug and

| Unsatisfactory | Satisfactory | Exceeds expectations | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | N/A |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

technique selection; Placement of invasive monitors; Plans for acute pain management and post-anesthesia care*

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Comments:

INTERPERSONAL AND COMMUNICATION SKILLS

5. Communicates effectively with colleagues and other health care professionals; Counsels and communicates effectively with patients; Engaged; demonstrates active listening skills; Medical records are legible, comprehensive and timely;*

| Unsatisfactory | Satisfactory | Exceeds expectations | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | N/A |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

PRACTICE-BASED LEARNING AND IMPROVEMENT

6. Uses information technology effectively; Constant self-evaluation; uses feedback and data-gathering; Demonstrates knowledge of study design and statistical methods to analyze evaluate scientific studies; Facilitates the learning of students and other professionals; Understands and incorporates principles of evidence-based medicine into their practice*

| Unsatisfactory | Satisfactory | Exceeds expectations | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | N/A |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

SYSTEMS-BASED PRACTICE

7. Practices cost-effective medicine that does not compromise quality of care; Uses resources and consultants appropriately; Uses protocols and practice guidelines to reduce error, improve outcome*

| Unsatisfactory | Satisfactory | Exceeds expectations | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | N/A |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

OVERALL

8. Overall clinical competence for their level of training*

| Unsatisfactory | | Satisfactory | | Outstanding |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

9. Comments
