

Preview Form

Printed on Apr 15, 2016

Anesthesiology Critical Care Medicine - Fellow Evaluation of Faculty

[Insufficient contact to evaluate](#) (delete evaluation)

Please answer all questions. Your input is valuable to the program.

AVAILABILITY

	Poor	Fair	Good	Very Good	Excellent	Insufficient contact
	1	2	3	4	5	N/A
1. Was prompt*						
2. Adhered to rounds and consult schedules*						
3. Kept interruptions to a minimum*						
4. Spent enough time on rounds; was unhurried*						
5. Encouraged active resident participation*						

Comments:

TEACHING

	Poor	Fair	Good	Very Good	Excellent	Insufficient contact
	1	2	3	4	5	N/A
6. Stated goals clearly and concisely*						
7. Asked questions in non-threatening way *						
8. Kept discussions focused on case or topic *						
9. Used bedside teaching to demonstrate history-taking and physical skills*						

10. Integrated social/ethical aspects of medicine *

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11. Emphasized problem-solving, (thought processes leading to decisions)*

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12. Accommodated teaching to actively incorporate all members of team*

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13. Stimulated team members to read, research, and review pertinent topics*

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14. Provided special help as needed to team members *

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Comments:

PATIENT CARE AND PROFESSIONALISM

Poor	Fair	Good	Very Good	Excellent	Insufficient contact
1	2	3	4	5	N/A

15. Placed the patient's interests first*

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16. Displayed sensitive, caring, respectful attitude toward patients*

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17. Established rapport with team members *

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18. Showed respect for residents *

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19. Served as a role model *

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20. Was enthusiastic and stimulating *

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21. Demonstrated gender sensitivity *

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22. Recognized own limitations; was appropriately self-critical*

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23. Encouraged housestaff to bring up problems *

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Comments:

MEDICAL KNOWLEDGE

	Poor	Fair	Good	Very Good	Excellent	Insufficient contact
	1	2	3	4	5	N/A
24. Demonstrated broad knowledge of medicine *						
25. Was up-to-date *						
26. Identified important elements in case analysis *						
27. Used relevant medical/scientific literature in supporting clinical advice*						
28. Discussed pertinent aspects of population and evidence-based medicine*						

Comments:

PRACTICE-BASED LEARNING AND IMPROVEMENT

	Poor	Fair	Good	Very Good	Excellent	Insufficient contact
	1	2	3	4	5	N/A
29. Explicitly encouraged further learning *						
30. Motivated fellows to self-learn*						
31. Evaluated fellows' ability to analyze or synthesize knowledge*						

Comments:

SYSTEM-BASED PRACTICE

Poor	Fair	Good	Very Good	Excellent	Insufficient contact
1	2	3	4	5	N/A

32. Reviewed expectations of each team member at beginning of rotation*

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33. Provided useful feedback including constructive criticism to team members*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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34. Balanced service responsibilities and teaching functions*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comments:

RECOMMENDATIONS


35. Would you recommend that this faculty member continue to serve as an attending physician for the training program?*

Yes

36. To further enhance professional development, would you recommend that this faculty member receive formal training in teaching and faculty education?*

Yes

OVERALL COMMENTS:

* Required fields  Option description (place mouse over field to view)

Submit completed evaluation