

Preview Form

Printed on Apr 15, 2016

Anesthesiology Critical Care Medicine: CTICU Performance Evaluation Form B (MILESTONES)

[Insufficient contact to evaluate](#) (delete evaluation)

Tracking from Level 1 to Level 5 is synonymous with moving from novice to expert in the sub-specialty. Selection of a level implies that the fellow substantially demonstrates the milestones in that level, as well as those in lower levels

To see detailed descriptions of each level, please click the EXPAND button -
 Has not achieved level 1: Below expectations for an incoming fellow.

Level 1: The fellow demonstrates milestones expected of an incoming fellow.

Level 2: The fellow is advancing and demonstrates additional milestones, but is not yet performing at a mid-fellowship level.

Level 3: The fellow continues to advance and demonstrate additional milestones, consistently including the majority of milestones targeted for fellowship.

Level 4: The fellow has advanced so that he or she now substantially demonstrates the milestones targeted for fellowship. This level is designed as the graduation target.

Level 5: The fellow has advanced beyond performance targets set for fellowship and is demonstrating "aspirational" goals which might describe the performance of someone who has been in practice for several years. It is expected that only a few exceptional fellows will reach this level.

Medical Knowledge - Pharmacology (MK-1)

Please evaluate the fellow's ability to demonstrate the following objectives:

Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A
	<ul style="list-style-type: none"> With direct supervision, demonstrates 	<ul style="list-style-type: none"> With indirect supervision, 	<ul style="list-style-type: none"> With conditional independence, applies the 	<ul style="list-style-type: none"> Independently applies 	<ul style="list-style-type: none"> Serves as a consultant in 	
▼ Expand ▼						
1. Demonstrates proper use of inotropes and pulmonary vasodilators.*	Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe

Medical Knowledge - Medical Knowledge of Critical Care Medicine (MK-2)

Please evaluate the fellow's ability to demonstrate the following objectives:

Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A
	<ul style="list-style-type: none"> Demonstrates a basic knowledge of 	<ul style="list-style-type: none"> Demonstrates a comprehensive 	<ul style="list-style-type: none"> Applies a comprehensive understanding to the 	<ul style="list-style-type: none"> Integrates medical 	<ul style="list-style-type: none"> Disseminates knowledge of 	
▼ Expand ▼						
2. Prioritizes patient's disease related states, issues and designs a care plan accordingly, anticipates potential complications and prevention.*	Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe

Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A
	<ul style="list-style-type: none"> Demonstrates a basic knowledge of 	<ul style="list-style-type: none"> Demonstrates a comprehensive 	<ul style="list-style-type: none"> Applies a comprehensive understanding to the 	<ul style="list-style-type: none"> Integrates medical 	<ul style="list-style-type: none"> Disseminates knowledge of 	
▼ Expand ▼						
3. Demonstrates a basic understanding of VA and VV ECMO and can manage alterations in physiology for patients undergoing ECMO.*	Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe

Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A
	<ul style="list-style-type: none"> Demonstrates a basic knowledge of 	<ul style="list-style-type: none"> Demonstrates a comprehensive 	<ul style="list-style-type: none"> Applies a comprehensive understanding to the 	<ul style="list-style-type: none"> Integrates medical 	<ul style="list-style-type: none"> Disseminates knowledge of 	
▼ Expand ▼						
4. Decisions regarding perioperative medications are supported with evidence-based guidelines	Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to

transthoracic echocardiography techniques to assess volume status, valvular lesions, cardiac function, and ejection fraction.*		Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe
	Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A

	<ul style="list-style-type: none"> Independently identifies the clinical indications 	<ul style="list-style-type: none"> With direct supervision, 	<ul style="list-style-type: none"> With indirect supervision, performs and supervises 	<ul style="list-style-type: none"> With conditional independence, 	<ul style="list-style-type: none"> Serves as a consultant to 	
▼ Expand ▼						

10. Demonstrates basic transesophageal echocardiography technique to evaluate volume status and cardiac function in a post-operative placement.*		Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe
	Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A

	<ul style="list-style-type: none"> Independently identifies the clinical indications 	<ul style="list-style-type: none"> With direct supervision, 	<ul style="list-style-type: none"> With indirect supervision, performs and supervises 	<ul style="list-style-type: none"> With conditional independence, 	<ul style="list-style-type: none"> Serves as a consultant to 	
▼ Expand ▼						

11. Placement of and/or management of pulmonary arterial catheters with indirect supervision.*		Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe
	Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A

	<ul style="list-style-type: none"> Requires direct supervision to 	<ul style="list-style-type: none"> With indirect supervision, 	<ul style="list-style-type: none"> With indirect supervision, manages the 	<ul style="list-style-type: none"> With conditional independence, 	<ul style="list-style-type: none"> Develops methods to 	
▼ Expand ▼						

Systems Based Practice - Interprofessional and Transitions of Care (SBP-1)

Please evaluate the fellow's ability to demonstrate the following objectives:

12. Effectively and safely uses hand-off tools to transition care from the day shift to the night shift.*		Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe
	Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A

	<ul style="list-style-type: none"> Requires direct supervision to 	<ul style="list-style-type: none"> With indirect supervision, 	<ul style="list-style-type: none"> With indirect supervision, manages the 	<ul style="list-style-type: none"> With conditional independence, 	<ul style="list-style-type: none"> Develops methods to 	
▼ Expand ▼						

13. Receives hand-off in a professional manner and participates in bedside hand-off with the OR team.*		Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe
	Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A

Systems Based Practice - Incorporation of Patient Safety and Quality Improvement into Clinical Practice (SBP-2)

Please evaluate the fellow's ability to demonstrate the following objectives:

14. Learns to use and recognizes the importance of ICU protocols to improve quality of care.*		Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe
	Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A

	<ul style="list-style-type: none"> Needs prompting to consistently incorporate 	<ul style="list-style-type: none"> Identifies common causes 	<ul style="list-style-type: none"> Identifies opportunities and activities to optimize patient 	<ul style="list-style-type: none"> Substantially participates in a 	<ul style="list-style-type: none"> Serves as a role model and 	
▼ Expand ▼						

Practice-based Learning and Improvement - Self-directed Learning and Scholarly Activity (PBLI-1)

Please evaluate the fellow's ability to demonstrate the following objectives:

Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A
	<ul style="list-style-type: none"> Completes assigned/recommended 	<ul style="list-style-type: none"> Critically evaluates the 	<ul style="list-style-type: none"> Independently integrates evidence-based practices 	<ul style="list-style-type: none"> Participates in development of 	<ul style="list-style-type: none"> Participates in editorial reviews 	

▼ Expand ▼

15. Use information technology to assimilate current medical literature as it relates to the CVICU.*

Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe

Practice-based Learning and Improvement - Education of Team Members and Other Health Care Providers (PBLI-2)

Please evaluate the fellow's ability to demonstrate the following objectives:

Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A
	<ul style="list-style-type: none"> Understands the value of disseminating 	<ul style="list-style-type: none"> With indirect supervision, 	<ul style="list-style-type: none"> Seeks opportunities to provide thoughtful and 	<ul style="list-style-type: none"> Actively promotes 	<ul style="list-style-type: none"> Develops patient-oriented 	

▼ Expand ▼

16. Facilitates the learning of other team members including physician assistants, nurse practitioners, medical students, residents and co-fellows.*

Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe

Professionalism - Commitment to Institution, Department, and Colleagues (PROF-1)

Please evaluate the fellow's ability to demonstrate the following objectives:

Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A
	<ul style="list-style-type: none"> Complies with institutional policies and 	<ul style="list-style-type: none"> Serve as a role model to other 	<ul style="list-style-type: none"> Serves as a role model and responsible representative 	<ul style="list-style-type: none"> Participates in divisional, 	<ul style="list-style-type: none"> Participates in regional or 	

▼ Expand ▼

17. Works effectively with ICU nurses to communicate care plan.*

Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe

Professionalism - Responsibility to Maintain Personal Emotional, Physical, and Mental Health (PROF-3)

Please evaluate the fellow's ability to demonstrate the following objectives:

Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A
	<ul style="list-style-type: none"> Demonstrates basic professional 	<ul style="list-style-type: none"> Demonstrates the ability to 	<ul style="list-style-type: none"> Reports concerns about the health or well-being of 	<ul style="list-style-type: none"> Teaches residents and 	<ul style="list-style-type: none"> Serves as a resource for the 	

▼ Expand ▼

18. Reflects upon the unique nature of the patient population in the CVICU and the stress that can have on physicians, families and care providers.*

Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe

Interpersonal & Communication Skills - Communication with Patients and Families (ICS-1)

Please evaluate the fellow's ability to demonstrate the following objectives:

Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A
	<ul style="list-style-type: none"> Effectively communicates routine 	<ul style="list-style-type: none"> Effectively uses appropriate 	<ul style="list-style-type: none"> With minimal supervision, manages patient and family 	<ul style="list-style-type: none"> With conditional independence, 	<ul style="list-style-type: none"> Consistently ensures effective 	

▼ Expand ▼

19. Includes the patient and families in daily rounds or during key management plan decisions/discussions.*

	Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe
Has Not Achieved Level 1	Level 1	Level 2	Level 3	Level 4 (Graduation Target)	Level 5 (Aspirational)	N/A
	<ul style="list-style-type: none"> Effectively communicates routine 	<ul style="list-style-type: none"> Effectively uses appropriate 	<ul style="list-style-type: none"> With minimal supervision, manages patient and family 	<ul style="list-style-type: none"> With conditional independence, 	<ul style="list-style-type: none"> Consistently ensures effective 	

▼ Expand ▼

20. Acts with sensitivity and responsiveness to patient's culture, age, gender, and disabilities.*

	Incoming Fellow	Early Advancing Fellow	Mid-fellowship	Graduation Target	Aspirational	Unable to Observe
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Overall Feedback and Comments

Please provide specific comments regarding the fellow's strengths:

Please provide specific comments regarding the fellow's areas for improvement:

* Required fields Option description (place mouse over field to view)

Submit completed evaluation